



## **Week 1 Assignment 2 – Update Personal Wiki**

### **Overview**

Every week during this course you will update your personal Wiki. For this course, you will use the personal Wiki that you created in EDLD 5306. You will update your Wiki once you've completed all of the readings, videos, and discussions associated with each week's lesson.

*Rubric*

Task(s)	Accomplished	Proficient	Needs Improvement	Unacceptable
Extends personal wiki to include knowledge learned about the Week 1 topics.	<ul style="list-style-type: none"> <li>Proofread carefully (no errors) before posting and followed the rules of netiquette: <a href="http://www.albion.com/netiquette/corerules.html">http://www.albion.com/netiquette/corerules.html</a>.</li> <li>Wiki update demonstrates excellence in effort, research, and creativity.</li> <li>Wiki posting reflects an in-depth, substantive one-two paragraph update.</li> <li>Student sent the wiki link to the academic coach for review.</li> </ul> <p><b>(max. 10 pts)</b></p>	<ul style="list-style-type: none"> <li>1 to 2 minimal errors.</li> <li>Wiki update demonstrates effort, research, and creativity.</li> <li>Wiki posting reflects a minimum of 1 in-depth paragraph.</li> <li>Student sent the wiki link to the academic coach for review.</li> </ul> <p><b>(max. 8 pts.)</b></p>	<ul style="list-style-type: none"> <li>Numerous errors.</li> <li>Little evidence of a wiki update.</li> <li>Little effort, little research, and/or little creativity.</li> <li>Wiki posting reflects less than a paragraph and content is not aligned with the week's topics.</li> <li>Student sent the wiki link to the academic coach for review.</li> </ul> <p><b>(max. 6 pts.)</b></p>	<ul style="list-style-type: none"> <li>Incomplete.</li> <li>Late with completion.</li> <li>General failure to follow expectations.</li> </ul>

## Instructions

After completing this week's readings, videos, and discussion, update your personal Wiki to include knowledge learned in Week 1.

Once you've updated your personal Wiki, submit the information by copying and pasting your post in the box below.

This assignment is due no later than 11:59 p.m. on the seventh day of Week 1 of this course.

<b>Your Wiki's URL</b>	<a href="http://listentothenatives.wikispaces.com/EDLD+5364+Teaching+with+Technology">http://listentothenatives.wikispaces.com/EDLD+5364+Teaching+with+Technology</a>
<b>Time and Date of Your Update</b>	10:15pm November 22, 2009
<b>A Copy of Your Wiki Posts (Copy and paste from your Wiki)</b>	<p><i>[This post is preceded by a copy of my discussion post]</i></p> <p>I believe that the time has past for teachers to stand live upon the stage reciting facts and figures for students to memorize and furiously scribble down, expounding their knowledge as if it were water to be soaked up by the "sponges" in their classroom. I also believe that the time has past for using technology in the classroom just for the sake of using technology, and calling it integration.</p> <p>To become an effective teacher, we must now become a guide, showing our students the most effective and appropriate technology tools and resources to use as they synthesize knowledge. Rather than reciting dry facts, we must digitize our knowledge and make it available in various forms for discovery and integration by our students.</p> <p>A great way to model appropriate use of technology while transforming teaching and learning is to deliver course content, including teacher lectures, through digital means. Masoud Ghaffari's <a href="#">Effective Use of Technology in the Classroom</a> provides a well-researched perspective on the role of the modern educator who supports varied learning styles by providing lecture materials in digitized form. The approach described, and the data that validates this approach, not only demonstrate effective use of technology, but could well have served as a model for our online courses at Lamar.</p>